Programme Outcome, Programme Specific Outcome and Course

Outcome

Name of the Department: Chemistry

2019 Admission Onwards (BSc Chemistry)

Programme Outcomes

1. Critical Thinking:

1.1. Acquire the ability to apply the basic tenets of logic and science to thoughts, actions

and interventions.

1.2. Develop the ability to chart out a progressive direction for actions and interventions

by learning to recognize the presence of hegemonic ideology within certain dominant notions.

1.3 Develop self-critical abilities and also the ability to view positions, problems and social

issues from plural perspectives.

2. Effective Citizenship:

2.1. Learn to participate in nation building by adhering to the principles of sovereignty of

the nation, socialism, secularism, democracy and the values that guide a republic.

2.2. Develop and practice gender sensitive attitudes, environmental awareness,

empathetic social awareness about various kinds of marginalisation and the ability to understand

and resist various kinds of discriminations.

2.3. Internalise certain highlights of the nation's and region's history. Especially of the

freedom movement, the renaissance within native societies and the project of modernisation of the

postcolonial society.

3. Effective Communication:

3.1. Acquire the ability to speak, write, read and listen clearly in person and through

electronic media in both English and in one Modern Indian Language

- 3.2. Learn to articulate, analyse, synthesise, and evaluate ideas and situations in a well-informed manner.
- 3.3. Generate hypotheses and articulate assent or dissent by employing both reason and creative thinking.

4. Interdisciplinarity:

- 4.1. Perceive knowledge as an organic, comprehensive, interrelated and integrated faculty of the human mind.
- 4.2. Understand the issues of environmental contexts and sustainable development as a basic interdisciplinary concern of all disciplines.
- **4.3.** Develop aesthetic, social, humanistic and artistic sensibilities for problem solving and evolving a comprehensive perspective.

Programme Specific Outcomes

- 1. Understand the fundamental concepts, principles and processes underlying the academic field of chemistry, its different subfields (analytical, inorganic, organic and physical), and its linkages with related disciplinary areas/subjects;
- 2. Demonstrate procedural knowledge that creates different types of professionals in the field of chemistry and related fields such as pharmaceuticals, chemical industry, teaching, research, environmental monitoring, product quality, consumer goods industry, food products, cosmetics industry, etc.;
- 3. Employ critical thinking and the scientific method to design, carry out, record and analyze the results of chemical experiments and get an awareness of the impact of chemistry on the environment and the society.

- 4. Use chemical techniques relevant to academia and industry, generic skills and global competencies, including knowledge and skills that enable students to undertake further studies in the field of chemistry or a related field, and work in the chemical and non-chemical industry sectors.
- 5. Undertake hands on lab work and practical activities which develop problem solving abilities required for successful career in pharmaceuticals, chemical industry, teaching, research, environmental monitoring, product quality, consumer goods industry, food products, cosmetics industry, etc.
- 6. Understand safety of chemicals, transfer and measurement of chemical, preparation of solutions, and find out the green route for chemical reaction for sustainable development.
- 7. Create an awareness of the impact of chemistry on the environment, society, and development outside the scientific community.

Course Outcome

Sl.	Name of Course (paper)	Outcomes
No.		
1	1B01CHE-Theoretical	5. Correlate the structure and behavior of atom
	and Inorganic Chemistry	6. Differentiate the various chemical interactions in
	·	molecules through bonding concepts
		7. Analyze and interpret the gradation in the properties of
		elements in the periodic table
		8. Predict the nuclear transmutations CO5: identify the role
		of radioactive materials in different applications
2	2B03CHE- Analytical &	6. Determine the error, standard deviation and relative
	Inorganic Chemistry 1	standard deviation of analytical data.
		7. Understand statistical treatment of analytical data and the
		principles underlying volumetric titrations.
		8. Understand basic principles behind selective precipitation

		of cation. 9. Summarize the characteristics of s- and p- block elements
		10. Compare the various concepts of acids and bases
3	1B02CHE& 2B02CHE-	7. Apply the theoretical concepts while performing
	Practical 1- Volumetric Analysis	experiments. 8. Acquire practical skill to estimate acid, base, oxidizing
		agents etc by volumetric titration method 9. Estimate the metallic ions by complexometric titration
		method 10. Acknowledge experimental errors and their possible
		sources. 11. Able to prepare inorganic complexes 12. Design, carry out, record and analyze the results of
		chemical experiments
4	3B04CHE- Organic	7. Explain the types of electron displacement in organic
	Chemistry -1	molecules and predict the properties of molecules based on
		electron displacement effect. 8. Distinguish aromatic, anti aromatic and nonaromatic
		compounds and ions and analyse 5the mechanistic details
		of aromatic e6lectrophylic substitution 9. Classify stereo isomers, understand the property of
		chirality, apply CIP rules to recognize the configuration
		and explain the stability of conformations drawing energy
		profile diagram 10. Explain the mechanism of polymerization, synthesis and
		application of industrially important Polymers 11. Explain the classification and the methods of preparation
		of important dyes 12. Illustrate the preparative methods and synthetic
		applications of important synthetic reagents
5	4B06CHE-Organic	5. Describe mechanisms for substitution and elimination
	Chemistr-2	reactions, and predict theeffect of nucleophile, leaving
		group, and solvent on the relative rates of SN1 versus SN2
		reactions, and E1 versus E2 reactions, as well as on the
		relative rates of substitution versus elimination.

6. Explain Chugaev and Cope eliminations and EICB mechanism 7. Illustrate the preparative methods and important properties of Hydro carbons,halogen compounds , Hydroxy compounds and Carbonyl Compounds 8. Explain the mechanism of important name reactions including rearrangements involving hydroxyl and Carbonyl functional groups 6. 3805CHE & 4805CHE-Practicals 2- Inorganic Qualitative Analysis Qualitative Analysis 5. Apply the theoretical concepts while performing experiments. 6. Acquire practical skill to analyse the anions and cations qualitatively present in a mixture of inorganic salts 7. Able to design, carry out, record and analyze the results of chemical experiments 8. Learns the effective usage of chemicals 5. Understand the qualitative and quantitative aspects of analysis and separation techniques. 6. Explain instrumentation and working principle of different analytical techniques—TGA, DTA and radio chemical method of analysis. 7. Familiarize with the preparation, properties and uses of some inorganic compounds like hydrides of boron, sulphur and silicon based inorganic polymers and understand their importance 8. Explain the classification of refractories. 9. Knowthe position, electronic configuration and physical properties of noble gases and explain hybridization and geometry of different xenon compounds 10. Explain various steps involved in metallurgical operations and power metallurgy and understand Corrosion, theories of Corrosion and factors affecting Corrosion 8. SB08CHE-Inorganic Chemistry 5. Understand the behavior of transition and inner transition elements and explain the separation of lanthanides by ion exchange method andlanthanide contraction 6. Understand key features of co-ordination compounds and illustrate the theories of co-ordination compounds and illustrate the theories of co-ordination compounds and illustrate the theories of co-ordination compounds			
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6. Understand key features of co-ordination compounds and		Chemistry	elements and explain the separation of lanthanides by ion
illustrate the theories of coordination complexes, stability			<u> </u>
mustrate the theories of coordination complexes, stability			illustrate the theories of coordination complexes, stability

		of complexesand explain factors affecting crystal field
		splitting. 7. Explain biological functions of metal ions. 8. Familiarize new elements in periodic table and Understand
9	5B09CHE- Physical	7. Recognize and relate the properties of ideal and real gases
	Chemistry 1	8. Describe the properties of liquids.9. Identify and distinguish the types of solutions10. Explain colligative properties of dilute solution and
		determine the molecular weight of a solute 11. Identifydifferent crystallographic systems and various
		types of crystal defects 12. Describe X ray diffraction to explain internal structure of solids
10	5B010CHE- Physical	7. Identify the fundamental concepts of thermodynamics
	Chemistry 2	8. Relate and Interpret the various laws of thermodynamics9. Understand the concept of entropy and how the whole
		universe is related to it. 10. Construct phase diagrams and study the equilibrium exists
		between various states of matter and apply principles
		phase diagram to separation processes and for property
		modification of different type of system. 11. Understand basic principles of surface chemistry and its
		application in various fields 12. Correlate the types of colloids with its properties and to
11	CD14CHE O	explore the applications in day today life.
11	6B14CHE- Organic	7. Acquaint with the classification, structures and properties
	Chemistry 3	of carbohydrates, explain the configuration of glucose and
		fructose, their inter conversion, illustrate Killiani-Fischer
		synthesis and Ruff degradation 8. Illustrate the preparative methods and the properties of
		different classes of organic acids, nitrogen containing
		compounds and heterocyclic compounds. 9. Classify amino acids and peptides and explain the
		synthesisof simple peptides by Nprotection (t-
		butyloxycarbonyl and phthaloyl) &C-activating groups
		and Merrifield solidphase synthesis. Explain the methods

		of determination of minimum standard of restides
		of determination of primary structure of peptides 10. Distinguish the components of nucleic acids and lipids and
		their roles in biological system and the biological
		importance of various natural products .Familiarise with
		important drugs and their therapeutic applications 11. Recognisethe types and characteristics of pericyclic
		reaction and analyse the pericyclic reactions by FMO
		methods. Understand the photochemistry of carbonyl
		compounds 12. Understand the principles of Green Chemistry and the
		importance of green synthesis and recognize the impact of
12	6B15CHE- Physical	green chemistry on human health and the environment 7. Understand the mechanism of electrical conductance,
	Chemistry 3	theories of electrical conductance, and coductometric
		titrations 8. Understand the basic principle of ionic equilibrium and its
		application in laboratories9. Design different types of electro chemical cell and able to
		calculate its potential. 10. Familiarise with electro analytical methods 11. Acquaint with kinetics of simple, complex, enzymatic and
		surface reactions 12. Understand basic principles of photochemistry and its
		application in spectrophotometry
13	6B16CHE – Physical Methods in Chemistry	6. i) Explain the important principles of spectroscopyii) Apply spectroscopic techniques in analyzing the
	·	structure of simple organic molecules 7. Acquainting the working principles of various instruments
		and their functionsUnderstand the basic principles of symmetry and group
		theory and its applications in chemistry 9. Study the basic principles of nanochemistry and
		understand the various nanofabrication methods 10. Explain the important principles for quantum chemical and
		molecular mechanic methods of computing the geometry
		and energy of molecules

14	6В17СНЕ/РСН А-	6. Know the importance of environmental studies and
	Environmental Chemistry	methods of conservation of natural resources 7. Describe the structure and function of an ecosystem and
	January	explain the values and Conservation of bio-diversity. 8. Explain the sources, environmental effects and control
		measures of various types of pollutions. 9. Identify the toxic chemicals in environment and
		understand the sources, effects and treatment of heavy
		metal poisoning 10. Understand the methods of domestic water treatment,
1.5	FD44 CVIE 0 CD44 CVIE	Sewage analysis and Sewage treatment
15	5B11CHE & 6B11CHE-	7. Make use of standardised procedures for the Gravimetric
	Practicals 3- Gravimetric Analysis	analysislearn the skills of Precipitation process, digestion,
	v	filtration, incineration etc. 9. Aquire practical Knowledge of co-precipitation 10. Handle sintered glass vessels 11. Acknowledge experimental errors and their possible
		sources. 12. Able to design, carry out, record and analyze the results of
1.0	FD12CHE # (D122CHE	chemical experiments
16	5B12CHE 7 6B122CHE	6. Apply the theoretical concepts while performing
	- Practicals 4- Organic Chemistry	experiments. 7. Acquire practical skill in qualitative analysis of organic
	·	compounds 8. Acquire practical skill in preparing organic compounds
		and in their purification by crystallisation9. Separate organic compounds in a mixture –by steam
		distillation, TLC and Column Chromatography 10. Acquire the habit of working safely with the chemicals
		and handling of equipments
17	6B18CHE – Practicals 5-	5. Acquire practical skill in physical chemistry experiments
	Physical Chemistry	such as Cryoscopy, Transition Experiments ,Phase Rule
		Experiments, Conductometric titrations, Potentiometric
		titrations, colorimetry and Chemical Kinetics 6. Learn statistical approach for evaluating data 7. Able to carry out and record these experiments in a skilful

		8. Acquire the habit of working safely with the chemicals
		and handling of equipments
18	5B13CHE & 6B13CHE-	3. Able to enhance the skills of managing the resources, tim
	Project & Industrial	and team work
	Visit	4. Students will be able to function as a member of an
	V ISI	interdisciplinary problem